FM REVIEW 2017 19 COMMENTS

COMMENTS TO EDITOR: This 55 word story shows an example of what has been termed "implicit acceptance" by another of our authors (contrasting it with implicit bias). A physician greets new parents in their language of origin, Arabic. The father is grateful but puzzled, asking why don't other Americans ever say this? Both reviewers liked it. The piece is especially relevant in the current climate of bans against immigrants and refugees and I recommend accepting it. The language could be tweaked a little, and I recommend minor changes below.

COMMENTS TO AUTHOR: We like this 55 word story about a physician greeting new parents in their native language, Arabic, and the father's surprise at hearing an American speak basic words of welcome. Both reviewers liked the piece as well. It is unfortunately especially relevant in the current climate of bans against immigrants and refugees. We recognize that you are working within the constraints of the 55 word form, but feel the language could be tweaked a little to improve flow and impact. Please consider minor changes. We look forward to sharing this simple story of tearing down rather than building walls with our readership.

COMMENTS TO EDITOR; The author has made revisions addressing reviewer and editor concerns, while continuing to work within the 55 word structure. This version resolves some minor confusions in the text, yet preserves its important message of welcoming diversity and encouraging inclusivity. I think this is a valuable piece to publish in the current political climate and I recommend acceptance.

COMMENTS TO AUTHOR: Thank you very much for these minor revisions. This version resolves some minor confusions/awkwardness in the text, yet preserves its important message of welcoming diversity and encouraging inclusivity. The concluding line "His eyes sparkling" is much stronger than the original, and successfully conveys a sense of how small gestures can mean so much to those who are in danger of discrimination and rejection.